

Leamington School SENCO Referee Form

Referee's Report for the SENCO Position at Leamington School

1 Introduction

2 Pedagogical Qualities

3 Personal Professional Qualities

4 Thank You!

Confidential to the Appointments Committee – Information will be destroyed after use

Thank you for taking the time to support the below applicant in their career. We invite you to complete this "5 minute referee" form and assure you that your report will be kept confidential to this Board of Trustees and those directly involved in the selection process.

* – You may leave a line free of a rating should you feel that you are unable to rate that particular criterion.

Applicants Name (Name of person applying for the position) *

First

Last

Referees Name (Your Name) *

First

Last

Referees Email Address *

Referees Present Position *

Phone Number *

In what capacity (and for how long?) have you known/worked with/supervised this person?

*

Next Page

1 / 4

Page Break

Referee Information:

Following are several areas we wish you to express your personal experiences about the candidate. We ask you to either Strongly Agree, Agree, Disagree or Strongly Disagree with each statement, or select "No personal experience" if you have no experience to be able to comment.

Pedagogical Qualities

	Strongly Agree	Agree	Disagree	Strongly Disagree	No personal experience
1. I would describe this person as an effective classroom practitioner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	No personal experience
2. I have seen this person engage effectively with a wide range of students from different socio and cultural backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I have seen evidence of being an effective teacher of literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I would describe this person as having a way of finding ways to effectively support children with learning needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I would describe this person as having a desire to see all children experience success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I would describe this person as someone who reflects on their own practice and what could be strengthened rather than blaming the child or other factors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I have seen evidence of being an effective teacher of numeracy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I would consider this person to have high standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I would consider this person as being creative in the way they engage children in learning activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I have seen this person use digital tools to enhance learning experiences for the children in their class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would look to this person if I needed a teacher with strong behaviour management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I would describe this person as having pride in their physical classroom environment (displays, tidiness, vibrancy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Disagree	Strongly Disagree	No personal Experience
2. I have found this person to be approachable, supportive and respectful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I have found this person to be friendly, supportive and respectful towards others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I would turn to this person if I wanted a task done to a high standard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I would describe this person as self-motivated and proactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I would choose to work with this person on a task that was important to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When I think of this person, I would consider them to have both professionalism and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I regularly see this person at our staff social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I would look to this person to lead a school initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I have had parents express to me gratitude for the work they have done with their child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I would describe this person as someone who projects their stress onto others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I can rely on this person to be punctual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I would describe this person as having good health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I have have found this person to have a positive attitude and a cheerful disposition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I believe this person has a performance issue that needs addressing immediately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How skilled is the applicant in each of the following areas, and how long do you think it would take to become competent?

Please indicate if this person already has these skills, and if not, how long you think it would take them to become skilled.

	Expect would take more than 12 months to become skilled	Expect would become skilled in 6 – 12 months	Expect would become skilled in 3 – 6 months	Would become skilled in less than 3 months	Already skilled
Leading professional development with other teachers	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Coaching and mentoring other experienced teachers	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
School Wide Analysis of data	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Using data to recommend next steps	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Learning a new student management system	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Leadership that creates the conditions to help each individual realise their full potential	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Basic use of Te Reo in greetings, farewell, acknowledgements	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Summary

How would you rank the applicant for the position?

What area(s) are their real strengths?

Areas for development

How would you rank the applicant for the position? *

- Outstanding – No Reservations
- Highly Recommended – No Reservations
- Recommended – Some Reservations
- Not Recommended

If given the chance would you employ, retain, recommend or re-employ this person into a position similar to the one advertised in your school? *

- With great enthusiasm
- With enthusiasm
- With neutrality
- With some hesitation
- Would not employ

Any other comments you would like to make?

Thank you for taking time to help us make a sound and careful decision for this appointment.

Leamington School Board of Trustees

[Previous](#)

4 / 4